

# What is the FNREEES?

- The FNREEES (or “REEES” for short) stands for the First Nations Regional Early Childhood, Education and Employment Survey, a new survey from the First Nations Information Governance Centre (FNIGC) with questions focussing on early childhood development, culture, language, skills, education and employment experiences. See [www.fnigc.ca](http://www.fnigc.ca) for more info.
- REEES started in September 2013 and was carried out in 250 reserves and northern communities across Canada by FNIGC Regional Partners and trained regional field workers. The Council of Yukon First Nations (CYFN) coordinated REEES in Yukon and all Yukon First Nations participated.
- Like FNIGC’s long-running and successful Regional Health Survey (RHS), the REEES collected quality information about First Nations communities using the First Nations principles of OCAP™ (Ownership, Control, Access and Possession) that will be used to support decision-making in First Nations communities, governments and organizations. In addition it will help influence government policy that can help improve the lives of First Nations, men, women and children. The REEES and all respondent personal information gathered by the survey is kept confidential and is under the protection of the regional partner organizations.



## Survey Categories in REEES

The REEES surveyed some 30,000 First Nations people on-reserve and in northern communities across Canada and 1,444 in Yukon.

REEES consisted of **3** surveys:

- children (11-years-old and under)
- youth (aged 12 to 17 years), and
- adults (18-years-old and up)

**The analysis and dissemination of Yukon-level REEES data will be the responsibility of the Yukon Analysis and Dissemination Committee (ADC) and CYFN is currently looking for community representatives to be on this committee. Representatives have to be nominated by the First Nation’s Chief and Council.**



## Survey Themes in REEES

Adult Survey		
Demographic Information * ♦	Feelings at school * ♦	Income ♦
Language Knowledge/Fluency * ♦	Support received at school * ♦	Health Conditions * ♦
Formal Education (Completed) * ♦	Post-Secondary Education Experiences	Nutrition, Diet, Food Security * ♦
Reasons for School Drop Out * ♦	Current Employment (incl. Satisfaction) *	Smoking, Alcohol, Drugs *
School Commute (Details) * ♦	Job Skills (incl. Computer Skills) *	Depression/Sad Thoughts *
Tutoring (Details) * ♦	Unemployed (Details) *	Available Personal Supports * ♦
Racism/Bullying at School * ♦	Barriers to Finding a Job *	Residential School Experience *
Academic Success at School * ♦	Volunteering Experiences *	Culture, Spirituality * ♦
* Also in Youth Survey ♦ Also in Child Survey		

Youth Survey		
After School Activities ♦	Early Childhood Programs Attended ♦	Sleep Pattern ♦
Household Characteristics ♦	Missed School Frequency/Reasons ♦	School Transition Experience ♦
Leisure Choices ♦	Future Career Ambitions	Interests ♦

Child Survey		
Child Care Arrangements	Emotional & Social Well-being	Age Specific Development
Head Start	Maternal Health incl Breastfeeding	Play Time (Details)

Contact [Helen Stappers@CYFN](mailto:Helen.Stappers@CYFN) for All Data Analysis Inquiries ☎ 393-9202 or 📧 [Helen.Stappers@cyfn.net](mailto:Helen.Stappers@cyfn.net)