

Yukon Education Summer Academy 2015

Breaking New Trail: Our Path, Our Stories

Porter Creek Secondary School

DAY 1	SUMMER ACADEMY DAY 1: Wednesday, August 26, 2015		
8:00 - 8:25	Coffee & Tea (Cafeteria, Gym & Main Foyer) Summer Academy Packages (Main Foyer)		
8:30 - 9:00 (GYM)	Opening: Yukon First Nations Welcome Address: Honourable Doug Graham, Minister of Education		
9:00 - 10:00 (GYM)	KEYNOTE Address: Dr. Jan Hare <i>Indigenous Pedagogies: Linking Aboriginal Family and Community Knowledge Traditions to Classroom Learning</i>		
10:00 - 10:15	Nutrition and Personal Well-Being BREAK (Cafeteria, Gym & Main Foyer)		
10:20 - 11:15	Aspen Groups 1, 2, 3	Breakout Session 1	
11:20 - 12:15	Aspen Groups 4, 5, 6	Area 1 Family of Schools (GYM)	Breakout Session 2
12:15 - 1:00	LUNCH BREAK		
1:05 - 2:00	Aspen Groups 7, 8, 9	Area 2 Family of Schools (GYM)	Breakout Session 3
2:05 - 3:00	Aspen Groups 10, 11, 12	Breakout Session 4	
DAY 2	SUMMER ACADEMY DAY 2: Thursday, August 27, 2015		
8:00 - 8:25	Coffee & Tea (Cafeteria & Main Foyer)		
8:30 - 9:25	Aspen Groups 13, 14, 15	Breakout Session 5	
9:30 - 10:25	Aspen Groups 16, 17, 18	Area 3 Family of Schools (GYM)	Breakout Session 6
10:30 - 10:45	Nutrition and Personal Well-Being BREAK (Cafeteria & Main Foyer)		
10:45 - 11:40	Aspen Groups 19, 20, 21	Area 4 Family of Schools (GYM)	Breakout Session 7
11:40 - 12:25	LUNCH BREAK (Cafeteria)		
12:30 - 1:25	Aspen Groups 22, 23, 24	Breakout Session 8	
1:30 - 2:30 (GYM)	ENDNOTE Address: Sandra Herbst		
2:30 - 3:00 (GYM)	Closing Address: Judy Arnold, Deputy Minister of Education Closing: Yukon First Nations		
NOTES:			
<ul style="list-style-type: none"> • Aspen (Student Information System) sessions are <u>required</u> for all teachers. Please see the sticker on the front of your welcome package for your assigned session and room number. • Area Family of School Sessions are <u>required</u> for all staff in those areas. • Learning Assistance Teachers Aspen Training: Areas 3 & 4 on Day 1 from 10:15-3:00 in Rooms 143 & 146; Areas 1 & 2 on Day 2 from 8:30-1:30 in Rooms 143, 146, 148. Please see the sticker on the front of your welcome package for your assigned room number. 			

Breaking New Trail: Our Path, Our Stories

SUMMER ACADEMY DAY 1: Wednesday, August 26, 2015

KEYNOTE SPEAKER: Dr. Jan Hare



Dr. Jan Hare is an Anishinaabe educator and scholar from the M'Chigeeng First Nation, located in northern Ontario. She is an Associate Professor in Language and Literacy Education (LLED) at the University of British Columbia and is the holder of the Faculty of Education's *Professorship of Indigenous Education in Teacher Education*. Jan began her career as a primary school teacher, later turning her attention to how research can inform our education practice in ways that are more inclusive of Aboriginal ways of knowing and approaches to learning. Her research and teaching is committed to improving educational outcomes for Aboriginal learners and aimed at centering Indigenous knowledge systems within educational reform from early childhood education to post-secondary.

Indigenous Pedagogies: Linking Aboriginal Family and Community Knowledge Traditions to Classroom Learning

This Keynote presentation will highlight Indigenous learning practices and processes that occur within Indigenous families and communities in order to suggest how these Indigenous pedagogies can support school based learning. In particular, she will describe Indigenous pedagogies that not only ensure the transmission of Aboriginal ways of knowing across the generations and affirm Aboriginal identity, but also provide the basis for developing knowledge, skills, and attitudes we associate with learning in schools.

Breakout Session 1: 10:20 – 11:15 (Sessions hold a maximum of 25-30 participants, except for Featured Speaker presentations. If the door is closed, please try another session).

Session Title	Location	Description	Audience
FEATURED SPEAKER: Sandra Herbst Going Deeper with Formative Assessment and Competencies	Gym	This session is for those that are already familiar Sandra and her work and who are actively embedding formative assessment practices into their classroom. Sandra will explore how self-assessment and feedback support formative assessment pedagogy and align with competency-based education and assessment.	ALL
Balanced Literacy: Where do I Start? Shari Worsfold	201	This session will provide you with ideas on how to begin to build independence in the Fall in a Balanced Literacy block. By starting with Independent Reading and Writing we can build the framework for differentiated instruction.	K-7
Raven Brings Light to Mathematics YFN Elder, Pat Joe, Barbara Hobbis, Paula Thompson	203	Success for all students, including First Nations students, is supported by caring teachers who create culturally relevant classrooms. In this session, <i>Raven Brings Light to the World</i> , learn how to integrate literacy supports across the curriculum in this culturally relevant lesson that could be replicated and extended in your classroom.	3-9 Math First Nations ELL/FSL
The Changing Role of the Teacher Nicole Morgan	205	21 st Century learning is here. Find out more about how the role of the teacher is changing and what you can do to maximize student learning in a modern education environment. Participants will leave with an innovation framework for EDUpreneurship.	K-12
Making Writing More Inviting! Intermediate Consultant	207	Are you finding it difficult to motivate students to write? Find out how to enhance student engagement in the process with strategies that are proven to help generate an assortment of writing. Core and curricular competencies, techniques from 6+1 Traits and/or Writing Power will be highlighted.	4-7 LATs EAs
No Curiosity Left Behind- Implementing Inquiry-Based Learning Secondary Consultant	209	Learning begins with a question that invites thinking, cultivates curiosity and embraces wondering. This workshop will explain the inquiry process and offer practical suggestions and tools for successfully implementing inquiry-based learning in your classroom. Connections with critical thinking, problem-solving, collaboration and communication will be made throughout.	8-12 EAs
(Team) Building the 21st Century Jesse Jewell	Front Entrance	In this session you will learn how to facilitate several engaging teambuilders that will challenge your students 21 st Century skills. Whether it is collaboration, communication or critical thinking these teambuilders will put any group's abilities to the test. They can be facilitated inside a classroom or out and adjusted to each group's ability/age level. Outdoor rain or shine!	K-12 EAs
L'évaluation des compétences, un enjeu Tamara Boiteau et Yann Herry	107	Un tableau d'évaluation a été élaboré pour le français de base, l'immersion française et le français intensif. Quand et comment seront compilées les données en français oral, en lecture et en écriture en 2015-16?	FLS
Destination Imagination Program Mike Woods	132 (Drama Room)	In this Destination Imagination K-12 program overview session, participants will organize into teams and use their creative problem solving skills on instant open-ended challenges and present their solutions. Teams are tested to think on their feet, work together and devise original solutions that satisfy the requirements of the challenge.	K-12 EAs
Using Shops for Academic Subjects Gerry Quarton	120	The movement towards more project-based learning in all classes is an implication of the curriculum redesign. This puts added expectations on applied skills teachers; however, it also opens up exciting possibilities for collaboration with core subject teachers to share and value the skills of our related disciplines.	Applied Skills Trades 10-12
Integrating Subjects Through Field Studies Bob Sharpe	Meet at 141	This session will provide a guided walk interspersed with activities demonstrating a range of field studies linked to science, social studies, math, art, applied skills and language arts. These activities embody engaging and effective activities that may be used in an integrated context addressing core competencies.	4-12

What is Blended Learning? Chris Stacey	206	Blended Learning is a rapidly emerging 21 st Century pedagogical approach – but how exactly is it defined? We will consider: What does a Blended Learning program look like? How does BL fit with ‘Personalized’, ‘Competency-based’ and ‘Self-directed’ learning? Could BL be a fit for your school, your classroom, or one of your courses?	7-12 Interested in BL
Digital Resources for the Classroom David McInnes	208	Yukon students and teachers have access to a wealth of digital resources to support 21 st century learning. This session will inform you about what resources are available and provide insight as to how these resources can be used effectively in the classroom.	K-12 EAs
Yukon First Nation Perspectives in Curriculum Redesign YFN Elder, Sharon Shadow, Rene Dove	145	The redesigned curriculum provides room to embed First Nations history, culture, world views and pedagogy into our classrooms with a focus Personal and Social Competencies. We will look at some of these opportunities, share practical examples, and look at the First Peoples Principles of Learning that have been adapted for Yukon as a guide for improving student learning.	K-12
Ancestral Technology Janet McDonald and George Bahm	147	Interested in learning how to make a fish trap, fire starting kit, fishing kit, birch bark basket, projectile point, atlatl, traditional bag and ethnobotany? Learn about the format of the developed Ancestral Technology modules, the learning objectives, First Nations perspectives, and the necessary materials required to offer these grade 9 and 10 Department Authorized courses.	8-12 Social Studies Fine Arts
New Technologies for Yukon First Nations Language Classrooms Christopher Cox	150	In this session, participants will have the opportunity to gain first-hand experience in applying new technologies for second-language learning and assessment to the context of Yukon First Nations language instruction. Participants are encouraged to bring their own laptops and/or iPads to this session.	First Nations Language Teachers
Northern Cultural Expressions Society Carving Program Colin Teramura and Danielle Sheldon	106	NCES delivers cultural programming in schools throughout the Yukon. Many teachers are unfamiliar with who we are, what we do and how to get carvers/carving into their schools. Explore how to incorporate cultural programming in the class, discuss the value of cultural learnings in re-connecting youth with the world and make connections to 21 st century approaches to learning.	K-12
Understanding Behaviour as a Form of Communication! Krista Strand	109	Ever wonder what a student is trying to tell you through their behaviour? Learn to identify student’s behaviour levels and respond with interventions that allow you to de-escalate the situation. Come find out how you can “hear” a child’s needs and be able intervene that allows for safety, dignity and relationship.	K-12 LATs EAs
A Picture Is Worth a Thousand Words Melissa Croskery and Pauline Craig	118	This presentation will focus on providing participants with the ability to identify the need for visuals, to break activities and routines into steps, and to create low-tech and high-tech visuals of all kinds. Bring your ideas and we’ll make some on the spot!	K-12 ELL, EAs
Speech-to-Text Trevor Mead-Robins	210	This session will overview some of the Speech-to-Text technologies available to all schools. These include Enhanced Dictation, now built into iOS and Mac Operating Systems as well as Dragon Dictation. Learn the benefits of each technology and how you and your student can use them to assist with written output.	Teachers LATs EAs
Physical Literacy in Elementary School Sarah Taylor, Chris Kirk, Jeff Cressman, Jamie Shaw	167	An Introduction to Physical Literacy for Elementary Teachers: what is it and why is it important? Emphasis will be on the fundamental movement skills of jumping, running and throwing. Participants will leave with a package of games to incorporate physical literacy into their classroom.	K-7

Breakout Session 2: 11:20 – 12:15 (Sessions hold a maximum of 25-30 participants, except for Featured Speaker presentations. If the door is closed, please try another session).

Session Title	Location	Description	Audience
FEATURED SPEAKER: Sandra Herbst <i>Introduction to Formative Assessment</i>	Library	This session will be for new teachers in our system and those who have had limited exposure to Sandra and her work on formative assessment here in Yukon. Sandra will discuss classroom practice for successful student-focused assessment.	
Experiential Literacy Shari Worsfold and Jesse Jewell	Front Entrance	This session will demonstrate how to develop literacy skills through experiential learning. Rain or shine, this session will take place outside.	K-3 EAs
Making Writing More Inviting! Intermediate Consultant	207	Are you finding it difficult to motivate students to write? Find out how to enhance student engagement in the process with strategies that are proven to help generate an assortment of writing. Core and curricular competencies, techniques from 6+1 Traits and/or Writing Power will be highlighted.	4-7 LATs EAs
Do You Believe in Magic (Squares)? Paula Thompson and Darcy LeBlanc	203	From single digit addition to arithmetic sequences with literacy-across-the-curriculum in between, the magic square is quite versatile. Through a hands-on, minds-on numeracy-based learning activity we will read, fold, sing, figure and play. Everything that you need to immediately bring the magic into your classroom will be provided. Do you believe?	3-11 Math ELL/FSL EAs
Moodle for Beginners Chris Stacey	206	Moodle is a popular 'Learning Management System', widely-used in grades 7-12 educational settings. Many Yukon teachers and students are already taking advantage of it as a tool to enable blended, personalized and/or self-directed learning for their students. Come and discover if Moodle would work for you too!	7-12
Faites vos plans: langue et culture! Danielle Bonneau	107	Principes et fonctionnement des fonds culturels; Remplir les formulaires de demande; Liste d'activités et événements; Activités payantes, gratuites, additionnelles ou communautaires; Transport; Rapport de fin d'année; de questions.	FLS
Integrating Subjects Through Field Studies Bob Sharpe	Meet at 141	This session will provide a guided walk interspersed with activities demonstrating a range of field studies linked to science, social studies, math, art, applied skills and language arts. These activities embody engaging and effective activities that may be used in an integrated context addressing core competencies.	4-12
Deep Dive for Rural Schools Gerry Quarton	120	Learn about the Deep Dive Concept developed by High Tech High in San Diego, California. Deep Dive is like a mini REM where students tackle a hands-on topic, using both their heads and hands to cover an academic topic and to create a product. How could this be applied in rural schools?	7-12 Rural Trades Applied Skills
Blanket Activity First Nation Programs and Partnerships Staff	168	This historical awareness activity is a walk in Indigenous people's shoes, back to the first meetings with Europeans. It experientially teaches a history that includes the Indian Residential School era, which most people never learn. It raises awareness of some of the practices that impacted the lives of Aboriginal peoples, and through dialogue moves us towards a better understanding of the past and relationships in the present.	K-12 EAs Socials 10/11 FN 12

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Balancing Balanced Literacy Evie Allen, Lorelea Frizzell, Michel Vallières	111	Yukon Education has adopted a Balanced Literacy approach. This presentation will: discuss evidence-based principles that must be included in a Balanced Literacy framework; provide concrete activities and strategies targeting these principles; and discuss how these can be implemented to support typical as well as vulnerable learners.	K-12 LATs
Fine Motor/Gross Motor Boot Camp Melissa Croskery	118	This fun, hands-on session will provide its audience with the foundations of fine and gross motor development and explore creative means of helping students improve core fine and gross motor skills (strength, endurance, dexterity, balance...), all while practising visual-motor, pencil control, and other pre-printing activities.	K-2 EAs
Calculators, Readers & Scribes! Oh My! Sharon Kroeker and Krista Strand	109	This workshop will clarify the adjudication process, including important decision-making considerations. 1.) What are adjudication requirements and eligibility to use accommodations? 2.) How to review reports and history to determine eligibility. 3.) Who are good candidates for adjudication assessments? 4.) Examples of who would or would not meet adjudication requirements.	5-12 School- Based Team
iPad Trevor Mead-Robins	210	One of the most versatile pieces of Technology available, the iPad is a powerful tool to support student learning. This session will focus on some of the Assistive Apps and Technologies available on the iPad and outline the new way Apps will be deployed this year. Bring your questions and suggestions.	K-12 EAs, LATs FN Language
Science Adventures – Science is for Everyone! Heather Dundas	103	Join us to learn about the Science Adventures program, events, resources and opportunities. Try out some hands-on science and be the first to know about the new Scientist in the School on-line request system.	K-12 Science
Why You Won't See All the Animals and How Bugs Are Cooler Than Muskox Jake Paleczny	105	Since 2004, the Yukon Wildlife Preserve has allowed students to experience Yukon's wildlife first hand in natural, representative habitats. Join us to explore the social and cultural side of Yukon's wildlife in the age of indoors. We'll share the lessons we've learned from students and our approach to connecting students to their home.	K-10

Breakout Session 3: 1:05 – 2:00 (Sessions hold a maximum of 25-30 participants, except for Featured Speaker presentations. If the door is closed, please try another session).

Session Title	Location	Description	
FEATURED SPEAKER: Dr. Jan Hare <i>Reading Aboriginal Children's Literature</i>	Library	Participants in this workshop will explore themes, structures, cultural characters, and narrative strategies in Aboriginal children's literature. Educators will take part in activities using comparative texts to identify and read for these elements in literature so that they may take up Aboriginal children's literature in the classroom.	ALL
Sportsmanship with Howard B. Wigglebottom Paula Thomspson and Darcy LeBlanc	203	Co-construct, refine, and apply criteria for math game play with the help of Howard B. Wigglebottom! We will develop a math communication and thinking journal and play a game. Leave with everything needed to immediately incorporate the use of math games and a corresponding journal into your classroom.	K-12 Math ELL/FSL LATs, EAs
Prewriting – Developing Motivation! Shari Worsfold	201	This session will provide you with ideas for motivating students to write. Using the 6+1 Traits we will demonstrate the link between reading and writing by using story books as samples of proficient writing.	K-9 EAs
No Curiosity Left Behind- Implementing Inquiry-Based Learning Secondary Consultant	209	Learning begins with a question that invites thinking, cultivates curiosity and embraces wondering. This workshop will explain the inquiry process and offer practical suggestions and tools for successfully implementing inquiry-based learning in your classroom. Connections with critical thinking, problem-solving, collaboration and communication will be made throughout.	8-12 EAs
Destination Imagination Program Mike Woods	132 (Drama Room)	In this Destination Imagination K-12 program overview session, participants will organize into teams and use their creative problem solving skills on instant open-ended challenges and present their solutions. Teams are tested to think on their feet, work together and devise original solutions that satisfy the requirements of the challenge.	K-12 EAs
Harnessing Technology in the Classroom David McInnes	208	Effective use of technology in the classroom can be a challenging endeavour. Using the SAMR model we will reflect on how we can move beyond simply using technology for substitution to redefinition and effectively transforming student learning.	K-12 EAs
Moodle- Taking it Further (A) Chris Stacey	206	You're comfortable in the Moodle platform and can easily accomplish basic tasks- but do you want to do more to personalize your students' learning? In this workshop, we will explore and assess the potential for some of the lesser-used Moodle tools, activities and resources, such as Groups/Groupings, Rubrics, Blocks, Forums, Workshops and Databases.	7-12 with Moodle experience
Faites vos plans: langue et culture! Danielle Bonneau	107	Principes et fonctionnement des fonds culturels; Remplir les formulaires de demande; Liste d'activités et événements; Activités payantes, gratuites, additionnelles ou communautaires; Transport; Rapport de fin d'année; de questions.	FLS
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Clicker 6 Trevor Mead-Robins	210	Clicker is an application to help students of all abilities to with their reading and writing using a variety of features including: word prediction, text-to-speech, word highlighting, sentence building, word-banks and more. Single and 5-User licenses are available to schools. Learn how your student output can benefit with this versatile software.	K-12 LATs EAs
Aboriginal Education: Arctic Sports & Dene Games Gordon Reed, Tara Wardle, Colin Hickman	106	Discover the traditional games from the North and from Yukon. Keys to their educational content are not only to transmit their forms and performances but also to reach their core ethical values and social concepts. Beyond the illusion of Aboriginal inclusion, Arctic Sports and Dene Games can have a true educational purpose for all youth facing the challenges of our hypermodern society.	K-12
Science Adventures – Science is for Everyone! Heather Dundas	103	Join us to learn about the Science Adventures program, events, resources and opportunities. Try out some hands-on science and be the first to know about the new Scientist in the School on-line request system.	K-12 Science
Environmental Literacy- Essential 21st Century Local and Global Thinking Skills Remy Rodden	101	We all know intuitively and logically that understanding our connections --to world ecosystems and each other-- is essential for a happy sustainable future. What are the key competencies? How does environmental literacy fit in the new curriculum? What are some the ways we can incorporate Yukon examples into inquiry-based learning at all ages? This workshop will help you find some answers.	K-12
Why do we have Paraprofessionals in Schools? Marjorie Logue	110	During this session you will be provided an overview of what happens before a request is made to hire a paraprofessional. You will learn about: the role of the Educational Assistant; Response to Intervention Tiered system; Universal Design; database decision making and what role you can play in this process.	EAs
Physical Literacy in Secondary Classrooms Sarah Taylor, Chris Kirk, Jeff Cressman, Jamie Shaw	167	An introduction to Physical Literacy for secondary teachers: what is it and why is it important? Emphasis will be on distinguishing between coaching and physical education. We will focus on fundamental movement skills of jumping, running and throwing. Participants will leave with a package of games to incorporate physical literacy into their classroom.	8-12

Breakout Session 4: 2:05 – 3:00 (Sessions hold a maximum of 25-30 participants, except for Featured Speaker presentations. If the door is closed, please try another session).

Session Title	Location	Description	
FEATURED SPEAKER: Dr. Jan Hare <i>Oral Tradition in Aboriginal Literature</i>	Gym	This workshop will help educators understand the contributions of Aboriginal oral traditions to the literacy learning. Participants will explore themes, structures, and narrative strategies that form Aboriginal oral storytelling. They will see the application of these storytelling elements to oral and print forms and explore their use in the classroom.	ALL
Science Teachers ARE Literacy Teachers – no, Really! Shari Worsfold, Liz Woods	201	This session will demonstrate the link between science and literacy. If you teach a language based discipline, you are teaching literacy. Literacy is not all fiction and poetry- it is also non-fiction and fact!	8-12 Science
Field Trip Planning 101 Jesse Jewell	205	Thinking about engaging your students in place-based education outside your school's walls? After this session you'll be confidently planning simple and complex field trips. Topics include taking advantage of simple reoccurring trips, conducting risk analysis for complex trips and gaining a better understanding of the field trip policy.	K-12
Supporting Technology in Yukon Schools Tony Vivone	208	If you are an IT leader in your school or have an interest in enhancing the use of IT in your classroom, library or beyond this session is a must. The IT needs in Yukon schools are rapidly shifting and Yukon Education is responding to support modern learning environments. Learn more about the current state and future plans for bandwidth usage, WiFi access, data storage and evolving IT hardware.	K-12 Technology IT Leaders
Moodle- Taking it Further (B) Rollie Comeau	206	Participants will learn how to create questions to be placed in their Moodle platform data banks, and pull these questions to create quizzes, tests, worksheets in both multiple choice and open-ended options. Receive instructions on how to prepare glossaries and matching quizzes, as well as how to prepare a drop-box for essays, scanned projects, etc.	7-12 with Moodle experience
L'évaluation des compétences, un enjeu Tamara Boiteau et Yann Herry	107	Un tableau d'évaluation a été élaboré pour le français de base, l'immersion française et le français intensif. Quand et comment seront compilées les données en français oral, en lecture et en écriture en 2015-16?	FLS
Self-Regulation for the Highly Dysregulated Student Stacey Burnard and Melissa Croskery	118	Part 1: This two-session workshop will provide elements of the self-regulation framework and implementation tools that correlate to each of the five domains (e.g. sensory circuit, Zones of Regulation, use of routines and visuals, breathing exercises, how to use and incorporate sensory breaks throughout the school day...).	K-12 Counsellors EAs
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Understanding Behaviour as a Form of Communication! Krista Strand	109	Ever wonder what a student is trying to tell you through their behaviour? Learn to identify student's behaviour levels and respond with interventions that allow you to de-escalate the situation. Come find out how you can "hear" a child's needs and be able intervene that allows for safety, dignity and relationship.	K-12 LATs EAs
Kurzweil, ARC BC Trevor Mead-Robins	210	Yukon educators now have access to ARC-BC Resources. ARC-BC provides high-quality, digital alternate format materials to students with perceptual disabilities and the educators supporting them. This session will outline who is eligible to access ARC-BC, how to download and use materials such as Kurzweil 3000 on a Mac or iPad.	K-12 LATs EAs
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Session Title	Location	Description	Audience
FEATURED SPEAKER: Sandra Herbst Assessment in Curriculum Redesign	Gym	Sandra will explore assessment and how to gather a body of evidence related to the core competencies and the curriculum redesign. She will address challenges that educators face in making the shift to competency-based assessment and reporting.	ALL
Raven Brings Light to Mathematics YFN Elder, Pat Joe, Barbara Hobbis, Paula Thompson	203	Success for all students, including First Nations students, is supported by caring teachers who create culturally relevant classrooms. In this session, <i>Raven Brings Light to the World</i> , learn how to integrate literacy supports across the curriculum in this culturally relevant lesson that could be replicated and extended in your classroom.	3-9 Math First Nations ELL/FSL
Science Teachers ARE Literacy Teachers – no, Really! Shari Worsfold, Liz Woods	201	This session will demonstrate the link between science and literacy. If you teach a language based discipline, you are teaching literacy. Literacy is not all fiction and poetry- it is also non-fiction and fact!	8-12 Science
No Curiosity Left Behind- Implementing Inquiry-Based Learning Secondary Consultant	209	Learning begins with a question that invites thinking, cultivates curiosity and embraces wondering. This workshop will explain the inquiry process and offer practical suggestions and tools for successfully implementing inquiry-based learning in your classroom. Connections with critical thinking, problem-solving, collaboration and communication will be made throughout.	8-12 EAs
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Yukon First Nation Perspectives in Curriculum Redesign YFN Elder, Sharon Shadow, Rene Dove	145	The redesigned curriculum provides room to embed First Nations history, culture, world views and pedagogy into our classrooms with a focus Personal and Social Competencies. We will look at some of these opportunities, share practical examples, and look at the First Peoples Principles of Learning that have been adapted for Yukon as a guide for improving student learning.	K-12
First Nations Thematic Placed-based Learning YFN Elder and Janet MacDonald	147	Interested in teaching history, geography and art themes in a Yukon First Nations camp? Learn about the best practices, activities, learning objectives, format of the student booklets and Teacher's Guides based on the Old Crow experiential project.	K-12

New Technologies for Yukon First Nations Language Classrooms Christopher Cox	150	In this session, participants will have the opportunity to gain first-hand experience in applying new technologies for second-language learning and assessment to the context of Yukon First Nations language instruction. Participants are encouraged to bring their own laptops and/or iPads to this session.	First Nations Language Teachers
Self-Regulation for the Highly Dysregulated Student Stacey Burnard and Melissa Croskery	118	Part 2: This two-session workshop will provide elements of the self-regulation framework and implementation tools that correlate to each of the five domains (e.g. sensory circuit, Zones of Regulation, use of routines and visuals, breathing exercises, how to use and incorporate sensory breaks throughout the school day...).	K-12 Counsellors EAs
Balancing Balanced Literacy Evie Allen, Lorelea Frizzell, Michel Vallières	111	Yukon Education has adopted a Balanced Literacy approach. This presentation will: discuss evidence-based principles that must be included in a Balanced Literacy framework; provide concrete activities and strategies targeting these principles; and discuss how these can be implemented to support typical as well as vulnerable learners.	K-12 LATs
Calculators, Readers & Scribes! Oh My! Sharon Kroeker and Krista Strand	109	This workshop will clarify the adjudication process, including important decision-making considerations. 1.) What are adjudication requirements and eligibility to use accommodations? 2.) How to review reports and history to determine eligibility. 3.) Who are good candidates for adjudication assessments? 4.) Examples of who would or would not meet adjudication requirements.	5-12 School-Based Team
Why do we have Paraprofessionals in Schools? Marjorie Logue	110	During this session you will be provided an overview of what happens before a request is made to hire a paraprofessional. You will learn about: the role of the Educational Assistant; Response to Intervention Tiered system; Universal Design; database decision making and what role you can play in this process.	EAs
Clicker 6 Trevor Mead-Robins	210	Clicker is an application to help students of all abilities to with their reading and writing using a variety of features including: word prediction, text-to-speech, word highlighting, sentence building, word-banks and more. Single and 5-User licenses are available to schools. Learn how your student output can benefit with this versatile software.	K-12 LATs EAs
Aboriginal Education: Arctic Sports & Dene Games Gordon Reed, Tara Wardle, Colin Hickman	106	Discover the traditional games from the North and from Yukon. Keys to their educational content are not only to transmit their forms and performances but also to reach their core ethical values and social concepts. Beyond the illusion of Aboriginal inclusion, Arctic Sports and Dene Games can have a true educational purpose for all youth facing the challenges of our hypermodern society.	K-12
Environmental Literacy- Essential 21st Century Local and Global Thinking Skills Remy Rodden	101	We all know intuitively and logically that understanding our connections --to world ecosystems and each other-- is essential for a happy sustainable future. What are the key competencies? How does environmental literacy fit in the new curriculum? What are some the ways we can incorporate Yukon examples into inquiry-based learning at all ages? This workshop will help you find some answers.	K-12
Physical Literacy in Elementary School Sarah Taylor, Chris Kirk, Jeff Cressman, Jamie Shaw	167	An Introduction to Physical Literacy for Elementary Teachers: what is it and why is it important? Emphasis will be on the fundamental movement skills of jumping, running and throwing. Participants will leave with a package of games to incorporate physical literacy into their classroom.	K-7

Breakout Session 6: 9:30 – 10:25 (Sessions hold a maximum of 25-30 participants, except for Featured Speaker presentations. If the door is closed, please try another session).

Session Title	Location	Description	Audience
FEATURED SPEAKER: Sandra Herbst Competencies in Specialist Areas	Library	Sandra will make connections between competencies in specialist areas, such as Physical Education, Music, Food Studies, Art, Trades, Technology etc. and the important role that specialist disciplines play in competency development and the curriculum redesign.	Specialist Teachers
Making Writing More Inviting! Intermediate Consultant	207	Are you finding it difficult to motivate students to write? Find out how to enhance student engagement in the process with strategies that are proven to help generate an assortment of writing. Core and curricular competencies, techniques from 6+1 Traits and/or Writing Power will be highlighted.	4-7 LATs EAs
Balanced Literacy: Where do I start? Shari Worsfold	201	This session will provide you with ideas on how to begin to build independence in the Fall in a Balanced Literacy block. By starting with Independent Reading and Writing we can build the framework for differentiated instruction.	K-7
No Curiosity Left Behind- Implementing Inquiry-Based Learning Secondary Consultant	209	Learning begins with a question that invites thinking, cultivates curiosity and embraces wondering. This workshop will explain the inquiry process and offer practical suggestions and tools for successfully implementing inquiry-based learning in your classroom. Connections with critical thinking, problem-solving, collaboration and communication will be made throughout.	8-12 EAs
Sportsmanship with Howard B. Wigglebottom Paula Thomspson and Darcy LeBlanc	203	Co-construct, refine, and apply criteria for math game play with the help of Howard B. Wigglebottom! We will develop a math communication and thinking journal and play a game. Leave with everything needed to immediately incorporate the use of math games and a corresponding journal into your classroom.	K-12 Math ELL/FSL LATs, EAs
(Team) Building the 21st Century Jesse Jewell	Front Entrance	In this session you will learn how to facilitate several engaging teambuilders that will challenge your students 21 st Century skills. Whether it's collaboration, communication or critical thinking these teambuilders will put any groups abilities to the test. They can be facilitated inside a classroom or out and adjusted to each group's ability/age level. Outdoor rain or shine!	K-12
Supporting Technology in Yukon Schools Tony Vivone	208	If you are an IT leader in your school or have an interest in enhancing the use of IT in your classroom, library or beyond this session is a must. The IT needs in Yukon schools are rapidly shifting and Yukon Education is responding to support modern learning environments. Learn more about the current state and future plans for bandwidth usage, WiFi access, data storage and evolving IT hardware.	K-12 Technology IT Leaders

Moodle for Beginners Chris Stacey	206	Moodle is a popular 'Learning Management System', widely-used in grades 7-12 educational settings. Many Yukon teachers and students are already taking advantage of it as a tool to enable blended, personalized and/or self-directed learning for their students. Come and discover if Moodle would work for you too!	7-12
First Nations Thematic Placed-based Learning YFN Elder and Janet MacDonald	147	Interested in teaching history, geography and art themes in a Yukon First Nations camp? Learn about the best practices, activities, learning objectives, format of the student booklets and Teacher's Guides based on the Old Crow experiential project.	K-12
New Technologies for Yukon First Nations Language Classrooms Christopher Cox	150	In this session, participants will have the opportunity to gain first-hand experience in applying new technologies for second-language learning and assessment to the context of Yukon First Nations language instruction. Participants are encouraged to bring their own laptops and/or iPads to this session.	First Nations Language Teachers
Understanding Behaviour as a Form of Communication! Krista Strand	109	Ever wonder what a student is trying to tell you through their behaviour? Learn to identify student's behaviour levels and respond with interventions that allow you to de-escalate the situation. Come find out how you can "hear" a child's needs and be able intervene that allows for safety, dignity and relationship.	K-12 LATs EAs
A Picture Is Worth a Thousand Words Melissa Croskery and Pauline Craig	118	This presentation will focus on providing participants with the ability to identify the need for visuals, to break activities and routines into steps, and to create low-tech and high-tech visuals of all kinds. Bring your ideas and we'll make some on the spot!	K-12 ELL, EAs
Kurzweill, ARC BC Trevor Mead-Robins	210	Yukon educators now have access to ARC-BC Resources. ARC-BC provides high-quality, digital alternate format materials to students with perceptual disabilities and the educators supporting them. This session will outline who is eligible to access ARC-BC, how to download and use materials such as Kurzweil 3000 on a Mac or iPad.	K-12 LATs EAs
Aboriginal Education: Arctic Sports & Dene Games Gordon Reed, Tara Wardle, Colin Hickman	106	Discover the traditional games from the North and from Yukon. Keys to their educational content are not only to transmit their forms and performances but also to reach their core ethical values and social concepts. Beyond the illusion of Aboriginal inclusion, Arctic Sports and Dene Games can have a true educational purpose for all youth facing the challenges of our hypermodern society.	K-12

Breakout Session 7: 10:45 – 11:40 (Sessions hold a maximum of 25-30 participants, except for Featured Speaker presentations. If the door is closed, please try another session).

Session Title	Location	Description	Audience
FEATURED SPEAKER: Sandra Herbst Q&A (moderated by Nicole Morgan)	Library	Ask deeper questions related to Sandra’s past presentations and work; discuss practices that you have been trying in your classroom; share and celebrate examples of work that you’ve have been doing that stems from Sandra’s previous visits in Yukon.	
Do You Believe in Magic Squares? Paula Thompson and Darcy LeBlanc	203	From single digit addition to arithmetic sequences with literacy-across-the-curriculum in between, the magic square is quite versatile. Through a hands-on, minds-on numeracy-based learning activity we will read, fold, sing, figure and play. Everything that you need to immediately bring the magic into your classroom will be provided. Do you believe?	3-11 Math ELL/FSL EAs
Experiential Literacy Shari Worsfold and Jesse Jewell	Front Entrance	This session will demonstrate how to develop literacy skills through experiential learning. Rain or shine, this session will take place outside.	K-3 EAs
Making Writing More Inviting! Intermediate Consultant	207	Are you finding it difficult to motivate students to write? Find out how to enhance student engagement in the process with strategies that are proven to help generate an assortment of writing. Core and curricular competencies, techniques from 6+1 Traits and/or Writing Power will be highlighted.	4-7 LATs EAs
No Curiosity Left Behind- Implementing Inquiry-Based Learning Secondary Consultant	209	Learning begins with a question that invites thinking, cultivates curiosity and embraces wondering. This workshop will explain the inquiry process and offer practical suggestions and tools for successfully implementing inquiry-based learning in your classroom. Connections with critical thinking, problem-solving, collaboration and communication will be made.	8-12 EAs
Faites vos plans: langue et culture! Danielle Bonneau	107	Principes et fonctionnement des fonds culturels; Remplir les formulaires de demande; Liste d’activités et événements; Activités payantes, gratuites, additionnelles ou communautaires; Transport; Rapport de fin d’année; Période de questions.	FLS
Using Shops for Academic Subjects Gerry Quarton	120	The movement towards more project-based learning in all classes is an implication of the curriculum redesign. This puts added expectations on applied skills teachers; however, it also opens up exciting possibilities for collaboration with core subject teachers to share and value the skills of our related disciplines.	Applied Skills Trades 10-12
Digital Resources for the Classroom David McInnes	208	Yukon students and teachers have access to a wealth of digital resources to support 21 st century learning. This session will inform you about what resources are available and provide insight as to how these resources can be used effectively.	K-12 EAs
Moodle- Taking it Further (B) Rollie Comeau	206	Participants will learn how to create questions to be placed in their Moodle platform data banks, and pull these questions to create quizzes, tests, worksheets in both multiple choice and open-ended options. Receive instructions on how to prepare glossaries and matching quizzes, as well as how to prepare a drop-box for essays, scanned projects, etc.	7-12 with Moodle experience

Blanket Activity First Nation Programs and Partnerships Staff	168	This historical awareness activity is a walk in Indigenous people's shoes, back to the first meetings with Europeans. It experientially teaches a history that includes the Indian Residential School era, which most people never learn. It raises awareness of some of the practices that impacted the lives of Aboriginal peoples, and through dialogue moves us towards a better understanding of the past and relationships in the present.	K-12 EAs Socials 10/11 FN 12
Northern Cultural Expressions Society Carving Program Colin Teramura and Danielle Sheldon	106	NCES delivers cultural programming in schools throughout the Yukon. Many teachers are unfamiliar with who we are, what we do and how to get carvers/carving into their schools. Explore how to incorporate cultural programming in the class, discuss the value of cultural learnings in re-connecting youth with the world and make connections to 21 st century approaches to learning.	K-12
Fine Motor/Gross Motor Boot Camp Melissa Croskery	118	This fun, hands-on session will provide its audience with the foundations of fine and gross motor development and explore creative means of helping students improve core fine and gross motor skills (strength, endurance, dexterity, balance...), all while practising visual-motor, pencil control, and other pre-printing activities.	K-2 EAs
Balancing Balanced Literacy Evie Allen, Lorelea Frizzell, Michel Vallières	111	Yukon Education has adopted a Balanced Literacy approach. This presentation will: discuss evidence-based principles that must be included in a Balanced Literacy framework; provide concrete activities and strategies targeting these principles; and discuss how these can be implemented to support typical as well as vulnerable learners.	K-12 LATs
Speech-to-Text Trevor Mead-Robins	210	This session will overview some of the Speech-to-Text technologies available to all schools. These include Enhanced Dictation, now built into iOS and Mac Operating Systems as well as Dragon Dictation. Learn the benefits of each technology and how you and your student can use them to assist with written output.	K-12 LATs EAs
Science Adventures – Science is for Everyone! Heather Dundas	103	Join us to learn about the Science Adventures program, events, resources and opportunities for K-12. Try out some hands-on science and be the first to know about the new Scientist in the School on-line request system.	K-12
Physical Literacy in Secondary Classrooms Sarah Taylor, Chris Kirk, Jeff Cressman, Jamie Shaw	167	An introduction to Physical Literacy for secondary teachers: what is it and why is it important? Emphasis will be on distinguishing between coaching and physical education. We will focus on fundamental movement skills of jumping, running and throwing. Participants will leave with a package of games to incorporate physical literacy into their classroom.	8-12
Why You Won't See All the Animals and How Bugs Are Cooler Than Muskox Jake Paleczny	105	Since 2004, the Yukon Wildlife Preserve has allowed students to experience Yukon's wildlife first hand in natural, representative habitats. Join us to explore the social and cultural side of Yukon's wildlife in the age of indoors. We'll share the lessons we've learned from students and our approach to connecting students to their home.	K-10

Breakout Session 8: 12:30 – 1:25 (Sessions hold a maximum of 25-30 participants, except for Featured Speaker presentations. If the door is closed, please try another session).

Session Title	Location	Description	Audience
Rock, Paper, Scissors Like Never Before! Paula Thompson and Intermediate Consultant	203	In our work with the redesigned curriculum, it is clear that assessing competencies is at the forefront of educators' minds. Through a hands-on, minds-on numeracy-based learning activity that could be replicated in your school or classroom throughout the year, we will play, analyze exemplars, make connections, and determine next steps.	K-9 Math 4-7, YFSA
Prewriting – Developing Motivation! Shari Worsfold	201	This session will provide you with ideas for motivating students to write. Using the 6+1 Traits we will demonstrate the link between reading and writing by using story books as samples of proficient writing.	K-9
No Curiosity Left Behind- Implementing Inquiry-Based Learning Secondary Consultant	209	Learning begins with a question that invites thinking, cultivates curiosity and embraces wondering. This workshop will explain the inquiry process and offer practical suggestions and tools for successfully implementing inquiry-based learning in your classroom. Connections with critical thinking, problem-solving, collaboration and communication will be made.	8-12 EAs
The Changing Role of the Teacher Nicole Morgan	205	21 st Century learning is here. Find out more about how the role of the teacher is changing and what you can do to maximize student learning in a modern education environment. Participants will leave with an innovation framework for EDUpreneurship.	K-12
(Team) Building the 21st Century Jesse Jewell	Front Entrance	In this session you will learn how to facilitate several engaging teambuilders that will challenge your students 21 st Century skills. Whether it's collaboration, communication or critical thinking these teambuilders will put any groups abilities to the test. They can be facilitated inside a classroom or out and adjusted to each group's ability/age level. Outdoor rain or shine!	K-12
Integrating Subjects Through Field Studies Bob Sharpe	Meet at 141	This session will provide a guided walk interspersed with activities demonstrating a range of field studies linked to science, social studies, math, art, applied skills and language arts. These activities embody engaging and effective activities that may be used in an integrated context addressing core competencies.	4-12
Faites vos plans: langue et culture! Danielle Bonneau	107	Principes et fonctionnement des fonds culturels; Remplir les formulaires de demande; Liste d'activités et événements; Activités payantes, gratuites, additionnelles ou communautaires; Transport; Rapport de fin d'année; Période de questions.	FLS
Building Blended Learning Classroom Practices Chris Stacey	206	In this <i>collaborative workshop</i> , you will connect with fellow Yukon Blended Learning teachers; consider how to blend, personalize and "Yukonize" your online courses; share materials, ideas, questions and experiences about Blended Learning practices; shape your online content using 'Teacher Workspaces'; and build support networks for Yukon Blended Learning educators. <i>Bring own device if possible.</i>	7-12 Current or planned BL
Harnessing Technology in the Classroom David McInnes	208	Effective use of technology in the classroom can be a challenging endeavour. Using the SAMR model we will reflect on how we can move beyond simply using technology for substitution to redefinition and effectively transforming student learning.	K-12 EAs
Destination Imagination Program Mike Woods	132	In this Destination Imagination K-12 program overview session, participants will organize into teams and use their creative problem solving skills on instant open ended challenges and present their solutions. Teams are tested to think on their feet, work together and devise original solutions that satisfy the requirements of the challenge.	K-12 EAs
Ancestral Technology Janet McDonald and George Bahm	147	Interested in learning how to make a fish trap, fire starting kit, fishing kit, birch bark basket, projectile point, traditional bag and ethnobotany? Learn about the format of the developed Ancestral Technology modules, the learning objectives, First Nations perspectives, and the necessary materials required to offer these grade 9 and 10 Department Authorized courses.	8-12 Socials Fine Arts

Northern Cultural Expressions Society Carving Program Colin Teramura and Danielle Sheldon	106	NCES delivers cultural programming in schools throughout the Yukon. Many teachers are unfamiliar with who we are, what we do and how to get carvers/carving into their schools. Explore how to incorporate cultural programming in the class, discuss the value of cultural learnings in re-connecting youth with the world and make connections to 21 st century approaches to learning.	K-12
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Understanding Behaviour as a Form of Communication! Krista Strand	109	Ever wonder what a student is trying to tell you through their behaviour? Learn to identify student's behaviour levels and respond with interventions that allow you to de-escalate the situation. Come find out how you can "hear" a child's needs and be able intervene that allows for safety, dignity and relationship.	K-12 LATs EAs
Why do we have Paraprofessionals in Schools? Marjorie Logue	110	During this session you will be provided an overview of what happens before a request is made to hire a paraprofessional. You will learn about: the role of the Educational Assistant; Response to Intervention Tiered system; Universal Design; database decision making and what role you can play in this process.	EAs
iPad Trevor Mead-Robins	210	One of the most versatile pieces of Technology available, the iPad is a powerful tool to support student learning. This session will focus on some of the Assistive Apps and Technologies available on the iPad and outline the new way Apps will be deployed this year. Bring your questions and suggestions.	K-12 LATs, EAs FN Language
Science Adventures – Science is for Everyone! Heather Dundas	103	Join us to learn about the Science Adventures program, events, resources and opportunities for K-12. Try out some hands-on science and be the first to know about the new Scientist in the School on-line request system.	K-12
Environmental Literacy- Essential 21st Century Local and Global Thinking Skills Remy Rodden	101	We all know intuitively and logically that understanding our connections --to world ecosystems and each other-- is essential for a happy sustainable future. What are the key competencies? How does environmental literacy fit in the new curriculum? What are some the ways we can incorporate Yukon examples into inquiry-based learning at all ages? This workshop will help you find some answers.	K-12
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ENDNOTE SPEAKER: Sandra Herbst



Sandra Herbst, CEO for connect2learning, is a noted system leader, author, speaker, coach, consultant, and educator with extensive experience in assessment, leadership, and adult learning. She is a charismatic and highly energetic leader and speaker who is deeply committed to seeing the educational system contribute to the success of all learners. Sandra has worked in both elementary and secondary schools as a classroom and specialty teacher, school administrator, and program consultant. Sandra is the former assistant superintendent of a large urban school district in Manitoba and a past President of the Manitoba Association of School Superintendents and the Manitoba ASCD Affiliate.

Sandra draws from broad experiences with learners, both across Canada and internationally. However, her time spent working alongside educators and students in the Yukon, Northwest Territories, and Nunavut has deeply impacted her practice and the ways in which she supports educators, school and system leaders, and policy makers to meet their learners' needs.

Sandra is co-author and co-editor of several books and most recently (with Anne Davies) of, *A Fresh Look at Grading and Reporting in High Schools* (2014). She has several more works in progress in the areas of leadership and assessment.

The Endnote Session will feature a system-wide presentation for all participants of the 2015 Summer Academy. Through images and accounts, Sandra will synthesize and consolidate the key learnings of the two days, while “shining the flashlight backwards and forwards.” And finally, this last plenary session will explore the possibilities and opportunities that only a new school year can offer!



Calling All Teachers!

Do you have any extra teaching resources that you would like to clear out of your closets? Last year we offered a collection of materials on a table free for the taking and it proved to be very popular. It seems that everyone loves free stuff and why not?

SO, if you think you have anything to contribute please bring it with you to Summer Academy and we will get it out on the table. It is a great way to share with fellow colleagues, particularly new teachers, and get a little cleaning done at the same time.

*Looking forward to seeing everyone at
Summer Academy 2015!*