**Seongwook (Jake) Lee Biography**

Seongwook (Jake) Lee studied Political Science for his BA with an emphasis on Law, and Development Economics. Having volunteered for organizations assisting immigrants in America, he became interested in better understanding the situations the people of developing countries faced living in a developed country. Continuing his education in this field, he completed his MSc in Public Policy and Human Development at Maastricht/UN-University. During his time at Maastricht, he focused his studies on policies surrounding Social Protection (Education, Health, Welfare, and Employment). Having an understanding that the First Nations of Canada, while living in a developed country, consistently face difficult circumstances, Jake gained the desire to better understand and active involvement with First Nations communities.

“Education is consistently referred to as one of the key factors to higher income potential. However, I believe that, besides increasing income potential, education has inherent and intrinsic value. Data allows us to capture not only the performance of the students, but can also help us to assess the value of education. Therefore, making use of data to develop policies and programs can help us to target specific areas in which assistance is required or desired. Having a firm foundation of statistics and data methods of research, I believe that I can help utilize the data we have to improve the learning outcomes of the First Nations students.”