

TERMS OF REFERENCE

Transition to Adulthood for Students with Disabilities Committee

Purpose

The purpose of the Transition to Adulthood for students with Disabilities committee is to:

- Advise of current trends, relevant issues, areas of strength and concern regarding transition to adulthood for students with disabilities attending Yukon schools
- Provide thoughtful advice on methods and strategies to support Yukon schools by developing a Transition to adulthood framework for students with disabilities
- Review community supports to advise on transition elements for students attending Yukon schools.
- Advise on an implementation plan to support this work

Scope of Work

- The committee will provide input on a document that outlines roles and responsibilities in the area of transition for students with disabilities from high school to adulthood.
- The committee will explore within the above mentioned document, roles and responsibilities in the area of transition for students with disabilities that choose to remain in their rural community setting

Membership

The following positions will participate as regular members:

Chair:

Manager of Inclusive Practices, Student Support Services, Education

Members:

- Director, Student Support Services
- 2 Student Support Services Representatives
- Area Superintendent
- Principal, Secondary School
- Principal, Rural School
- 2 Teachers
- 2 School Counsellors (Elementary and Secondary)
- PSB Representative
- CYFN Representative
- Director, Adult Services
- Manager, Family Services Unit
- Manager, Regional Services
- Manager, Policy and Program Support

- Manager, Youth Justice
- Manager, Early Childhood and Healthy Families
- 10 supportive Non-government agencies, and 2 parents

Ad hoc Members:

Others may be invited to specific meetings of the Transition to Adulthood for students with Disabilities committee as ad hoc members where appropriate.

Consistent attendance at committee meetings is important to build common understandings, consistency, trust and true collaboration. Committee members will assign a designate to attend on their behalf when they are not available and there is a referral. However, committee members are strongly encouraged to limit this designation to one, consistent person.

Meeting Frequency

- The Committee will meet once per month to advise on committee goals. Additional meetings may be scheduled to meet the needs of the Committee.

Decision-Making

- In the spirit of improving supports to Yukon children and families, committee members will strive to be open, creative and innovative.
- Wherever possible, recommendations made by the Committee will be made by consensus.
- The role of the Committee is to provide recommendations to Senior Management of Yukon Education, subject to the appropriate approvals, and therefore does not have decision making authority.
- Members are expected to participate in the committee, as well as to communicate, seek input on issues within their respective schools and perspectives.

Group Understanding:

Group Understanding seeks to encourage participants to understand both other individuals and the group. This will enable participants to work together for group effectiveness. To encourage group understanding we will observe the following:

- Observe basic conversational courtesies
- Respect the group and the views of other
- Avoid side conversations
- Monitor technology usage
- Stay on topic/ agenda
- Hold yourself personally accountable
- Confidential information must remain confidential
- Try to update designates of previous work.