1. General Information

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| Project Title: | YFN Parent Empowerment Strategy (PES) | | |
| Brief Project Description: | This project begins with the recognition of the key role parents play in the education and social development of their children and that their health and involvement is an important factor in student success. This project aims to develop and implement a parent empowerment and engagement strategy aimed at fostering healthy home environments and academic supports within the home, forging deeper connections with the school, staff and teachers and involvement of parents in school decision-making processes.  This project is long term and will be developed and rolled out in 3 phases:  Phase 1 (2014-15): PES Foundation and Plan   * Establish a YFN Parent’s Committee (open to all 14 YFNs); * Research best practices and initiatives in other jurisdictions; * Develop a PES parent survey to establish baseline data; * YFN Parent’s Committee to develop a community project with a local community service-provider (ie. Skookum Jim’s); * Reporting; * YFN Parent’s Committee to present at the YFN Education Summit 2015; * Secure long term funding.   Phase 2 (2015-16): PEP Implementation   * YFN Parent’s Committee to develop long-term plan with goals, targets, indicators; * YFN Parent’s Committee to develop and implement a pilot project (ie. Parent’s Club) in various communities; * Develop policy and protocol; * Project evaluation and reporting.   Phase 3 (2016-17): PES Parent’s Club (or equivalent)   * Territory-wide, systemic, locally determined and administered program to be developed over Phase 1 and 2. | | |
| Prepared By: | Jennifer Wykes (CYFN Education) | | |
| Date: | October 17, 2014 | Version: | 2.0 |

1. Project Summary

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| **GOAL:** To identify needs and provide supports to parents to improve student learning outcomes.  **OBJECTIVES:**   * To identify the social, economic, political, cultural and any other ***barriers***(local and central) confronting YFN parents that reduce their ability and capacity to fully support their children in school; * To identify the ***needs*** (local and central) of YFN parents and support their capacity in meeting the educational and developmental requirements of their children, especially as pertains to early learning; * To facilitate learning, capacity and community-building opportunities for parents to help improve their children’s school readiness and the transition between early learning and elementary; * To facilitate parental involvement in the schools and in decision-making processes and create avenues for their input, thereby assisting schools in meeting and the educational needs of their children; * To create avenues to have parents’ voices heard at the education table;   **RATIONALE:**   * As is commonly known and as reported in various contemporary and past reports, the achievement gap between First Nation and non-First Nation students continues to persist in Yukon’s public education system. This project focuses on one of the top priorities identified at the YFN Education Summit (2013) as well as a common thread that runs throughout the YFN Joint Education Action Plan (2014); that is, the recognition of the crucial role parents play in determining student outcomes. It is readily acknowledged that supportive home environments and parent empowerment and engagement are essential to the work of closing the education achievement gap. This project aims to enhance parental engagement both in terms of their participation in their children’s educational experiences in the home as well as in Yukon schools.   **DELIVERABLES:**   * Established Parent’s Committee with a TOR * PES Survey * Community Project (as determined by the Committee and local partner) * PES Report and multi-media presentation |

#### Project Scope

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#### Phase 1: Project Milestones

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| # | Action Item | Date | Lead |
| 1 | FNEC meeting – review of Project Charter and gain feedback | Oct 21-23 | Jennifer Wykes |
| 2 | Develop a draft TOR for a Parents’ Committee |  | Contractor/Jennifer Wykes |
| 3 | CELC/ESW/EOC videoconference - review of Project Charter and TOR |  | Contractor/Jennifer Wykes |
| 4 | Parents Committee Meeting -  Develop a parent survey to identify barriers and needs and establish baseline data;  Develop a community project. |  | Contractor/Jennifer Wykes |
| 6 | Community project roll out. |  | Contractor/Jennifer Wykes |
| 7 | Project evaluation and report. |  | Contractor/Jennifer Wykes |
| 8 | Parent panel at the Yukon First Nation Education Summit. | Mar 4-6 | Parent Committee, Contractor, Jennifer Wykes and Tina Jules |

1. Impact Statement

* Parental involvement in their children’s education is essential to student success.

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| **Systems / Units Impacted** | **Potential Impact** |
| Family unit |  |
| Schools |  |
| Community |  |
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1. Resources

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| **271** | **PARENT ENGAGEMENT** | **SUB-TOTALS** |
| **6625** | **DELEGATE TRAVEL** Parent Engagement TWO meetings of 2 days each in duration 2 day meeting @$10,055.50 x 1 delegate/FN x 2 meetings = $20,111 (no lunches) | $ 20,111.00 |
| **6633** | **OTHER - Catering** Parent Engagement Workshop - 2 days at $53 each x 25 x 2 days ($2120) x 2 events ($4240) | $ 4,240.00 |
| **6725** | **FACILITY RENTAL** Parent Engagement $450 per day x 2 days x 2 | $ 1,800.00 |
| **6612** | **PROFESSIONAL SERVICES/CONSULTING FEES** |  |
| **6612** | **Employment Contract** - Parent/Community/Family Engagement Best Practices Research, Proposal and Meeting/Summit Presentations $550/day x 10 days including GST | $ 6,000.00 |
| **6612** | **Employment Contract** - Parent/Community/ Engagement Strategy Coordinator  8 months x 5 days/month $400/day x 30 days, including GST = $12000 | $ 12,000.00 |
| **6612** | **Food Costs** Local Meetings/Information Gathering/Vetting | $ 500.00 |
| **6612** | **Honorarium** Local Cultural Expertise/Elders/Traditional Knowledge | $ 1,000.00 |
| **6663** | \*Printing - supported by JEAP 271 |  |
| **6650** | \*Products, Tools & Materials - supported by JEAP 271 |  |
|  | **TOTAL** | **$ 45,651.00** |

1. Project Risks

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| Risk | Mitigation Strategy |
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1. Success Measurements

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1. Communication