

# Developments in Yukon Education

## 1. Curriculum Redesign

Yukon follows the British Columbia (BC) curriculum and that curriculum is being redesigned.

The redesign moves to an emphasis on the development of student competencies as well as the coverage of essential content.

Competencies include:

**Thinking** or the knowledge, skills, and processes associated with intellectual development,

**Communication** which encompasses the abilities that students need to use to impart and exchange information, experiences, and ideas,

**Personal and Social** which are the skills and abilities that students need in the world, both as individuals and as members of their community and society.

The redesign also focuses on foundational skills particularly in literacy and numeracy. It increases flexibility so that we will be able to include more Yukon context, content, and history. First Nations principles of learning and perspectives are integrated.

The kindergarten to grade 9 draft curriculum documents can be found at <https://curriculum.gov.bc.ca>.

The grade 10 to 12 graduation program is expected to be available as a draft for discussion and consultation in late summer 2014.

Yukon has been working closely with BC on this new direction and continues to provide feedback to BC. **The implementation of the redesign is expected to take the next three to five years.**

## 2. New Student Information System

Yukon must have a new student information system in place by the spring of 2016. With the help of a working group, we have been looking at a number of systems. We will make the final decision about the new system in the near future and then share the decision with staff, school councils, and our communities. **Training on the new system will begin in the fall of 2014 at the department level and with staff in early 2015. Full implementation will be in September of 2015.**

## 3. Technology and Learning

You may have heard about the **blended learning model**. This model puts the classroom teacher and online learning together to individualize programs for students so that the pace of learning is based on each student's needs. Additionally, many of our labs are becoming mobile and we are integrating laptops and iPads at all levels.

***Good communications will be essential as we move through these changes!***

May 10, 2014